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Office of Native Education, OSPI

Elementary, middle school, and high school students across Washington are learning in collaboration with tribes nearest their schools about tribal history, treaty rights, tribal sovereignty, and contemporary issues that impact tribal communities and all citizens of our state. The Since Time Immemorial curriculum has been developed in collaboration with tribal nations by educators for educators. Effective 2015, these inquiry and place-based lessons and resources are required to be integrated and taught in all social studies and history courses from kindergarten through high school. In addition to social studies and history, the curriculum is also aligned to English Language Arts, Environmental and Sustainability Education, and Social Emotional learning standards and can be integrated in all subjects and classes.

Students' inquiry is grounded with five essential questions. The curriculum provides engaging, interactive, and age-appropriate opportunities for students to learn about tribal peoples and nations who have been here for thousands of years and who are still here today!

The place-based approach encourages educators and students to address the essential questions within the unique and distinct context of the tribes in their own communities. Learning that begins with connection to the lands and waters of our places, that centers tribal world views, perspectives, and treaty rights strengthens our commitment to the shared responsibility we all have to nature and each other, now and for generations yet to come.

The Since Time Immemorial curriculum is available online and is free.

Five Essential Questions

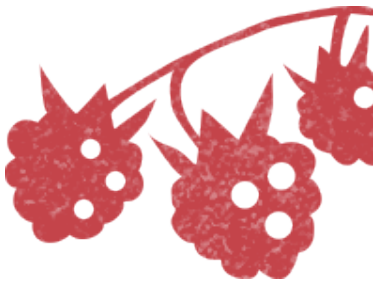
- How does physical geography affect the distribution, culture, and economic life of local tribes?
- What is the legal status of tribes who negotiated or did not negotiate settlement for compensation for the loss of their sovereign homelands?
- What were the political, economic, and cultural forces consequential to the treaties that led to the movement of tribes from long established homelands to reservations?
- What are the ways in which Tribes respond to the threats and outside pressure to extinguish their cultures and independence?
- What do local Tribes do to meet the challenges of reservation life; and as sovereign nations, what do local Tribes do to meet the economic and cultural needs of their tribal communities?

“Our next generation of voters and decision-makers are dependent upon what they are taught. What they are taught becomes what they believe. What they believe is what they act upon. When students learn the truth, they are better equipped to confront and defeat the disinformation that serves to rewrite history and obscure reality. Since Time Immemorial: Tribal Sovereignty in Washington State is built upon that truth and presents tribal sovereignty and history as foundational knowledge for all students at all levels. This country would not exist without tribes. Today, Washington’s economies, governments, communities, and ecosystems still rely on the generosity, strength, and vitality of our tribes. The Since Time Immemorial curriculum ensures a shared and equitable vision of what the future of Washington can be.”

—Shana Brown (Yakama, Muckleshoot, Puyallup)

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Since Time Immemorial: Tribal Sovereignty in Washington State: Lesson Examples

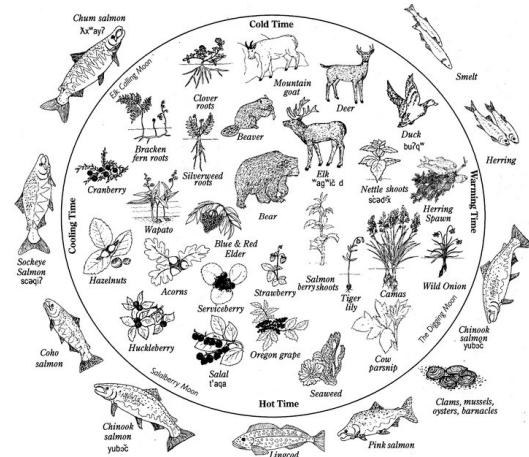
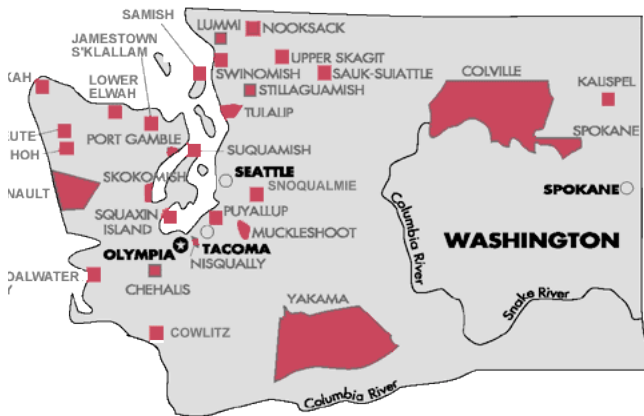


Why do the Foods We Eat Matter?
Grades 9-12
NMAI Native Knowledge 360
Food & Culture of Pacific Northwest
Natives | Teacher Resource

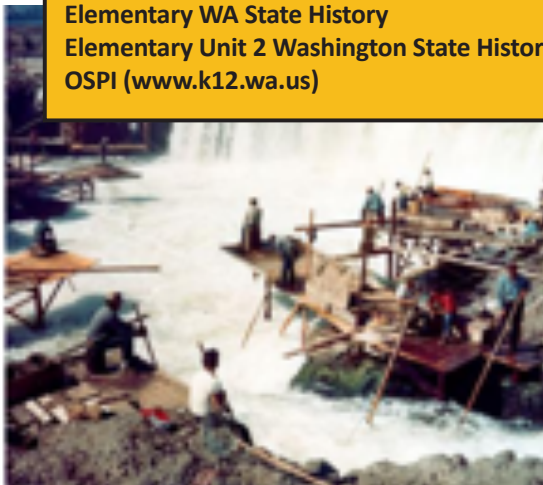


The Walla Walla Treaty Council of 1855
Middle School WA State History
Middle School Unit 1 Washington State
History—Walla Walla | OSPI
www.k12.wa.us

Giving Thanks: A Native American Cultural Tradition
Primary Grades K-3 Seasonal Rounds- The People of
Cascadia, Heidi Bohan (2009)



Living in Washington: Celilo Falls
Elementary WA State History
Elementary Unit 2 Washington State History
OSPI (www.k12.wa.us)



Actor Marlon Brando and Puyallup tribal leader Bob Satiacum just before Brando's arrest during a fish-in, March 2, 1964. Photo courtesy of Seattle Post-Intelligencer

Our Foundation: Boldt Decision (I and II)
High School U.S. History
High School Unit 1 US History | OSPI (www.k12.wa.us)



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Since Time Immemorial: Tribal Sovereignty in Washington State
OSPI (www.k12.wa.us)